



TEACHING TIP

When teaching pronouns, start with narrative texts, then with expository, informative or argumentative texts.

Activity: PRONOUNS CHAINS ACROSS SENTENCES

Stage	Goal	Teacher Actions	Student Actions	Example / Materials
I Do	Model how pronouns connect ideas across sentences.	<ul style="list-style-type: none"> • Present a short paragraph on the board or projector. • Read it aloud, emphasizing pronouns and the words they refer to, that is their antecedents. • Think aloud: “The word <i>she</i> in the second sentence refers to <i>Emma</i> in the first. The word <i>her</i> in the third sentence also refers to <i>Emma</i>. These pronouns form a chain that helps the reader follow who the paragraph is about.” 	<ul style="list-style-type: none"> • Follow the teacher’s reading and explanation. • Observe how pronouns link back to nouns across sentences. 	<i>Emma woke up early. She walked to the kitchen and yawned. Her dog waited by the door.</i>
We Do	Practice identifying pronoun chains collaboratively.	<ul style="list-style-type: none"> • Provide sentences or short passages on the board. • Ask students to highlight each pronoun and circle its possible antecedent. • Discuss as a group why one interpretation makes more sense than another. 	<ul style="list-style-type: none"> • Work in pairs or small groups to trace pronoun references. • Explain to classmates how each pronoun connects to its antecedent. 	<i>Tom found Luke at the library. He showed him a book he had just finished. They sat down and read together. After a while, Luke told him his recommendation was excellent.</i>
You Do	Reinforce understanding of pronoun chains in short texts.	<ul style="list-style-type: none"> • Have students examine their own writing or a short story and highlight pronoun chains. • Discuss how clear pronoun links improve readability. 	<ul style="list-style-type: none"> • Review one of their own texts, highlight pronouns, and verify that each has a clear and consistent antecedent. • Share one example of a pronoun chain. 	